



Cullen Elementary School

Elizabeth Lara, Principal
Lindsay Lumbreras, Assistant Principal

Admission Policy

It is the policy of Hays CISD not to discriminate on the basis of age, race, religion, color, national origin, sex, marital or veteran status, disability or other legally protected status in its programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Entrance into the IB PYP (Primary Years Programme) is open to all elementary students zoned to Cullen Elementary.

Students enrolled at Cullen Elementary will be taught the district curriculum in conjunction with the IB principles and practices. This includes, six units of inquiry for grades 1-5, four units of inquiry for grades PreK- kindergarten. Each unit of inquiry will include the learner profile, central idea, key concepts, approaches to learning, lines of inquiry, student goals/teacher goals, and reflections.

All students will work towards the PYP Exhibition that occurs in 5th grade. This is a culminating project that students work on from grades PreK through 5th grade. The PYP exhibition is an event where students are given the opportunity to share their understanding of a real-life issue or topic they've covered and to showcase their understanding of transdisciplinary skills, and demonstrate their commitment to the PYP learner profile attributes. Through this process students reflect on all their learning while developing skills of presentation, communication, and assessment.



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Admission Rights and Responsibilities

Rights	Responsibilities
Students <ul style="list-style-type: none">• Receive a quality education• Are treated with respect• Have ownership of their learning	The School <ul style="list-style-type: none">• Ensure students are receiving quality instruction• Ensure access to IB education• Promote learning diversity
Families <ul style="list-style-type: none">• Receive information in a timely manner• Have access to the school and district handbook	Families <ul style="list-style-type: none">• Provide the school with updated information to allow for communication to occur• Involvement in student learning
The School <ul style="list-style-type: none">• Receive complete and accurate information about students	Teachers <ul style="list-style-type: none">• Welcome and include new students into their class community• Send home important information in a timely manner
	School Leadership <ul style="list-style-type: none">• Communicate with families in a timely manner• Communicates and provides all guidelines and information about processes and procedures• Listens to the voices of all learners, their parents/caregivers, support staff

This policy is a working document to be used by administrators, IB faculty, school counselors, students and parents to be informed about admission into the IB PYP Programme. Please see our language and assessment policies for additional information.

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